

I'm not robot!

comment: I only waited. With the exception of George, Harris is the worst packer in this world; and I looked at the piles of plates and cups, and kettles, and bottles, and jars, and pies, and stoves, and cakes, and tomatoes, etc., and felt that the thing would soon become exciting.

It did. They started with breaking a cup. That was the first thing they did. They did that just to show you what they could do, and to get you interested.

Then Harris packed the strawberry jam on top of a tomato and squashed it, and they had to pick out the tomato with a teaspoon.

9. And then it was George's turn, and he trod on the butter. I didn't say anything, but I came over and sat on the edge of the table and watched them.



George trod on the butter.



<p>4. Evidence of their mental toughness</p>	<ul style="list-style-type: none"> - "She began living life on her own terms from the start." - "From the very beginning I was quite determined that if I chose a correct and a rational path, the others around me had to change, not me." - "She politely informed them of her plans to earn money by working part time to pay her school fees." <p style="text-align: center;">NCERTSolutions.Guru</p>	<ul style="list-style-type: none"> - "Santosh went on an expedition every year." - "An amazing mental toughness" - "Mental strength impressed her seniors" - "I learnt how to take care of myself. I never thought of quitting because I knew what I wanted." - "I would have put up with much more humiliation and insults than that to steadfastly pursue my dream."
<p>5. Their patriotism</p>	<ul style="list-style-type: none"> - "Then I unfurled the Indian tricolour and held it aloft on the roof of the world. The feeling is indescribable. The Indian flag was flying on top of the world. It was truly a spiritual moment. I felt proud as an Indian." 	<ul style="list-style-type: none"> - "I'm Russian. It's true that the U.S.A. is a big part of my life. But I have Russian citizenship. My blood is totally Russian. I will play the Olympics for Russia if they want me."

The Duck and the Kangaroo

This is a humorous poem of a kind known as 'Nonsense Verse', by Edward Lear. Read it and enjoy.



Said the Duck to the Kangaroo,
 "Good gracious! how you hop!
 Over the fields and the water too,
 As if you never would stop!
 My life is a bore in this nasty pond,
 And I long to go out in the world beyond!
 I wish I could hop like you!"
 Said the Duck to the Kangaroo,



Introduction to the Chapter: The Fun They Had summary will make it simple for Class 9 pupils to study about this chapter in English Literature. 'The Fun They Had' provides a fascinating look at the technological society we will inhabit in the future. It is set in the future, where two children discover how things worked in the past. Furthermore, they discuss 'books' made of paper rather than the telebooks that they use. The conversation between the children is fascinating to read about. They are intrigued by how education was during their grandparents' time. They also mention how much more enjoyable those days were. 'The Fun They Had' thereby demonstrates the reality of technology's impending takeover on our lives. Summary of the Chapter: Margie and Tommy are the protagonists of the story. It takes place in a futuristic world when computers are in charge of everything. It also talks about how the concept of schools and classrooms has entirely changed. In the year 2157, Margie is writing in her diary about Tommy discovering a book. Tommy's granddad wrote this book when he was a child. Margie realises that all of the stories were printed on paper back in the day. They read the book and find the sensation of turning the pages amusing. It is amusing because they are not used to reading still words, just moving ones on a screen. We learn that there will be no books in the future, only telebooks. They keep them on their televisions and PCs. The conversation then takes an intriguing turn as they talk about education. Margie discovers that education was considerably different back then. They had teachers who were real people. It's unexpected because she's only been taught by robots. Furthermore, she dislikes school for a variety of reasons. She has no classmates at the school where she studies. It doesn't even have a playground or recess. Tommy and Margie are studying in a virtual classroom. They have robots teaching them. Most importantly, her 'school' is only a few feet away from her bedroom. It's an electrical, robotic, gadget-filled space. Everything is taught to her via computer software. As a result, when she arrives at her new school, she begins to question her education. She can't help but reflect back to her previous days as she starts studying. Margie fantasises about how much fun her grandparents would have had. She imagined children from many neighbourhoods cheerfully attending school together. She was also amused by the fact that they had been taught the same thing. It was due to the fact that everyone would assist one another with their assignments. As a result, she's left thinking just how much fun they had. Conclusion of the chapter: To summarise the enjoyment they experienced, this chapter sheds insight on rising technology and how it is sweeping the globe. As a result, it would not be strange if teachers were to be replaced by robots in the near future. The extent to which technology will minimize human interaction is touched upon in this story and its vision for the future. Read Summaries of Other Chapters here - In this course, we have covered all the chapters of CBSE 10th Books (First Flight and Footprints Without Feet). Click any lesson below to read the summary) NCERT Solutions for Class 9 English Beehive Chapter 8 Reach for the Top is the Biography of two prominent figures, Santosh Yadav the only woman mountaineer, who climbed Mt. Everest twice and a Siberian girl Maria Sharapova, who became the world's number one women tennis player in 2005. Both the women show that with determination and hard work, one can overcome all obstacles and achieve success. Theme There are two parts of Chapter 8 Reach for the Top. The first part is about Santosh Yadav, a record-holding mountaineer. Santosh Yadav was born in a very conservative society in Haryana, where daughters had no freedom but Santosh took control of her life with her strong will power and dedication. As a result, she became the first woman to climb Mt. Everest twice. The second part of Chapter 8 Reach for the Top is about Maria Sharapova, a teenager who achieved the number one position in World's Women Tennis. Maria had many sacrifices and also suffered humiliation to reach the top. However, all these only made her tough and more determined. Her hard work and her mental toughness finally led her to achieve her goal. Summary of Reach for the Top Class 9 English Part I Santosh Yadav is the first woman in the world who has climbed Mt. Everest twice. She was born in a society where a son was considered as a blessing and a daughter was not welcomed. Once, a holy man visited the family to bless Santosh's mother with a son but Santosh's grandmother told him that they wanted a daughter. Santosh was the only sister to her five elder brothers. She was born in a small village in Joniawas of Rewari district in Haryana. Santosh's name means contentment or satisfaction but she was never satisfied with the traditional life of her society. She started to live her life according to her own terms from a very early age. When other girls of society wore traditional dress, Santosh wore shorts. While her brothers were educated properly in good schools, she was sent to the local village school because of the family custom. Santosh decided to fight the system. When Santosh's parents wanted to get her married at the age of sixteen as per the old tradition, Santosh refused to marry and threatened parents that she would not get married until she gets a proper education. She left home and got admission in a school in Delhi. Initially, her parents refused to pay the fees but later agreed because Santosh threatened them that she would work part-time to pay the fees. Santosh passed her high school and got admission in Maharani College in Jaipur. Her room in the Kasturba hostel faced the Aravalli hills. She used to see some villagers going up the hills and then disappearing after some time. One day, she checked herself to know where the climbers were disappearing. She found that those people were mountaineers. They motivated Santosh to take interest in climbing. Santosh was a determined girl and she took admission in Nehru Institute of Mountaineering without informing her parents. In Uttarkashi, Santosh went on expeditions every year. She developed climbing skills and an amazing immunity to cold and high altitude. Her hard work and determination led her to climb Mt. Everest, the highest peak in the world in 1992. She was only twenty years old when she first climbed Mt. Everest. Apart from her mountaineering skills, Santosh also impressed her seniors with her humanity. Her concern for others and her desire to work together as a team made her a special person. After a year of her first success, Santosh joined an Indo-Nepalese Women's Expedition and again climbed Mt. Everest. She became the first woman to climb Mt. Everest twice. Her achievements brought glory to her and also gave India a unique place in mountaineering. She was awarded the Padma Shri by the Indian government. Santosh Yadav is not only a mountaineer but she is also an environmentalist. She collected five hundred kgs of garbage from the Himalayas. Part II Maria Sharapova was born in Siberia, Russia. She was a calm, confident and friendly teenager who reached the top position in only four years. Maria's journey towards becoming the biggest women tennis player started when she was nine years old. She went to America to get formal training. In her journey to Florida, only her father went with her. Her mother could not accompany them because of visa restrictions. She had to live without her mother for two years. She missed her mother very much and her father could not give her much time as he was earning hard to earn money for her training. At the training centre, Maria was the youngest child and she was bullied by others. Her experience during the training period made her more determined and tough. She struggled hard and learned to take care of herself. She was determined to reach her goal so she never thought about quitting. Her strong determination and will power made her win the Women's Single Crown at Wimbledon in 2004. In 2005, she became the number one women tennis player in the world. Maria's journey inspired many youngsters. She believes that all the sacrifices that she had made were worth it. Maria's way of answering clearly indicated her confidence. For her, hard work is the mantra for success. Maria wishes to play in the Olympics for Russia because she is actually a Russian by birth. Her other hobbies are fashion, singing and dancing. She loves reading and she is very fond of evening gowns. Maria's talent, determination and readiness to sacrifice led her to the path of success and fame. In English, Reach for the Top Summary Reach for the Top is divided into two segments, one about Santosh Yadav and the other about Maria Sharapova. Santosh is the protagonist of the first part. Santosh was the only woman in the world to have conquered Mt. Everest twice when she wrote this narrative. It opens by describing her birth in a community that regarded girls as a curse. We learn that Haryana is her birthplace, and she defies cultural expectations by claiming her identity. She had been subjected to gender prejudice since she was a child, and she determined to forge her own path. She applied for admission in Delhi and paid for her education entirely on her own, performing part-time jobs. She then moved to a hostel in Jaipur, where her life began to alter. She decided to join a mountaineering adventure and never looked back. She earned it through hard effort and a professional course in which she succeeded. Then, at the age of 20, she scaled Mount Everest in 1992. She was the first woman to do it, and she even helped another climber by sharing her oxygen. She made India proud by making history, and the government of India honoured her with the Padma Shri award. After that, we get Part II, which focuses on Maria Sharapova, a well-known tennis player. We hear about her rise to the top of the women's tennis rankings. She worked hard, put in a lot of effort, and made a lot of sacrifices to become a top tennis player. The intimate story of her life reveals that she began her journey to become a great tennis player at a young age. She was born in Siberia, Russia, and left her home at the age of nine to pursue her goal. At the age of nine, she had to separate from her mother and relocate to Florida with her father. Her father worked long and hard hours to pay for her education, and he was bullied because she was a foreigner. We hear about her dance, singing, and fashion interests. Finally, we discover that, while money is important, she has always aspired to be number one. The End of "Reach for the Top" To summarise the Reach for the Top summary, we learn from these two amazing women that if we put our minds to it, perseverance, hard work, and dedication will always be rewarded.

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